



Galilee International School (Kindergarten & Nursery)

KINDERGARTEN STUDENT APPLICATION FORM

Please write your responses below.

Attach
photo
here

Admissions Office Use Only:

Date of App Rec'd: _____ Siblings: _____

Testing Date: _____ Family ID: _____

Receipt #: _____ Student ID: _____

Part A - STUDENT INFORMATION

Surname (Last) Name	First Name:	Middle Name:
Preferred Name:	Gender:	Date of Birth: (MM/DD/Year)
Place of Birth:	Ethnicity:	Home Phone Number:
Expected Date of Entry to GIS (MM/Year)	Applying for Kindergarten: Monday to Friday	
	English and Mandarin Program: <input type="checkbox"/> K1 Morning Session <input type="checkbox"/> K1 Afternoon Session <input type="checkbox"/> K2 Morning Session <input type="checkbox"/> K2 Afternoon Session <input type="checkbox"/> K3 Morning Session <input type="checkbox"/> K3 Afternoon Session	English and Cantonese Program: <input type="checkbox"/> K1 Morning Session <input type="checkbox"/> K1 Afternoon Session <input type="checkbox"/> K2 Morning Session <input type="checkbox"/> K2 Afternoon Session <input type="checkbox"/> K3 Morning Session <input type="checkbox"/> K3 Afternoon Session
House/Flat No.:	Building Name:	Street Address:
City:	State/District: Zipcode:	Country:
For Hong Kong Permanent Resident		
Hong Kong ID Card No:	Country of Passport:	Passport Number:
For Hong Kong Non-Permanent Resident Non-permanent Residents are required to submit copies of Hong Kong Dependent Visa by the first day of school.		
Country of Passport:	Passport Number:	Visa Expiry Date:

Part B – EDUCATION INFORMATION			
Name of Current School and Current Grade		Language of Instruction	
Address of Current School:		Phone number:	
List of schools attended (from second recent to earliest):			
School Name	Class/Grade	Language of Instruction	Dates (From - To)
1.			
2.			
3.			
Has your child previous applied or attended GIS? <input type="checkbox"/> No <input type="checkbox"/> Yes Grade & Year _____			

Part C- STUDENT LANGUAGE INFORMATION							
*Please check the appropriate boxes below.							
English	Beginning	Developing	Fluent	Cantonese	Beginning	Developing	Fluent
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mandarin	Beginning	Developing	Fluent	Other Language (_____)	Beginning	Developing	Fluent
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part D – FAMILY LANGUAGE INFORMATION
What percentage of English is spoken with the child by: Father _____ Mother _____ Siblings _____ Helper _____ Other (_____): _____

Part E – ADDITIONAL STUDENT INFORMATION		
	Yes	No
Has the applicant repeated or been advanced any grades? If yes, please explain.	<input type="checkbox"/>	<input type="checkbox"/>
Has your child ever been recommended to see or be seen by an Educational Psychologist/Occupational Therapist/Psychiatrist/Counselor/Speech Therapist or other Specialist? If yes, please give details below or attach extra sheets where necessary and include any reports.	<input type="checkbox"/>	<input type="checkbox"/>
Has your child ever received any special help or ever attended special classes for any learning, social, emotional, or behavioral difficulties? If yes, please explain.	<input type="checkbox"/>	<input type="checkbox"/>
Does your child have any health or physical concerns? If yes, please explain.	<input type="checkbox"/>	<input type="checkbox"/>
Please list any medications your child is currently taking that are related to the above questions.		

PART F – SIBLINGS INFORMATION				
Full Name (Surname, First Name)	Age	Grade Level	School	If attending GIS, please indicate the current Grade

Part G – FAMILY INFORMATION

*Please check the appropriate boxes below.

Parents' Marital Status:

- Parents Married
 Parents Divorced
 Parents Separated
 Father Deceased
 Mother Deceased
 Father Remarried
 Mother Remarried

FAMILY INFORMATION (continued)	Father/Guardian	Mother/Guardian
Live with applicant	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Full Name (Surname, First Name, Middle Name)		
Address (if different from applicant's)		
Home Phone Number		
Religion		
Citizenship		
Hong Kong Permanent Resident	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Mobile Phone. No.		
Email address		
Occupation		
Employer		
Business Address		
Work Telephone		

Part H – EMERGENCY CONTACT INFORMATION

In case of emergency, parents will be contacted first. Please appoint a contact person to act on behalf of parents/ guardians if they cannot be reached.

Name of Contact Person Appointed:	Relationship to Applicant:	Mobile Phone Number:

PART I – ADDITIONAL INFORMATION

How did you hear about GIS?

- Through Family/Friends
 GIS Fundraising Events
 GIS Alumni
 Others _____
 GIS Brochure
 GIS Website
 Church

Part J - TRANSPORTATION

Would you like us to provide transportation for your child to school? Yes No

GIS has limited bus services. GIS works with a local bus company to offer transportation to students based on location and is subject to availability. Please refer to the School Bus Request Form under "Bus Service" section.

Part K – PARENT ACKNOWLEDGEMENT

1. I agree to abide by the rules and regulations of GIS and the jurisdiction of the laws of Hong Kong.
2. I understand the school exercises reasonable care and attention to the students in all school-sponsored activities. Unless I can prove the school has been negligent in the activity, I will not hold the school, organizer, any teacher, employee, or other person responsible for the activity or any liability relating to my son/daughter from any and all personal injury, illness, or loss of property that may be suffered by my son/daughter during the activity.
3. I fully understand that the non-disclosure of information regarding any exceptional needs and concerns noted by my child's previous schools or any professionals may result in my child losing his position at GIS.
4. I have read and agree to abide by the GIS payment policy and school's policy as listed on GIS school website.
5. I understand that GIS has the sole, exclusive and final right to administer selective enrollment of students' application for the best interest of the school.
6. I declare that the information given in this application form is true and accurate and understand that a failure to provide accurate information may result in immediate withdrawal of the applicant's admission and dismissal from GIS.

Parent/Guardian's signature: _____

Relationship to Applicant: _____

Date of Application: _____

Please sign and send Student Application Form, Fee and supporting documents to:

Admissions Office
Galilee International School – Kindergarten
G/F & 1/F, Peace Garden
2 Peace Avenue, Ho Man Tin
Kowloon, Hong Kong

Tel +852 2390 3000 | E-mail: admission@gis.edu.hk | www.gis.edu.hk