

Unit of Inquiry PN Playgroup	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships include families, friends, communities and cultures; rights and responsibilities; what it means to be human.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	Sharing the Planet Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between the; access to equal opportunities; peace and conflict and resolution.
Duration Covered	Year around unit (8 Weeks)	Year around unit (8 Weeks)	November - February (8 Weeks)	May - June (8 weeks)
Central Idea	Our senses help us understand and experience the world around us.	We enjoy and experience different forms of arts.	People grow and change.	People take responsibility of animals by taking care of. their needs.
Lines of Inquiry	Information our senses provide us with Distinctive properties of the senses Protecting our senses	The different kinds of art How people enjoy art as an audience Taking part in creating art	What we were like when we were small What we are like now How we have changed	Some animals are more suitable as pets than others Animals have their own needs Pet owners have their responsibilities
Concepts	Form, Connection	causation, perspective	form, change, reflection	responsibility, connection
Related Concept	adjectives, properties of materials	emotion, expression	autonomy, growth	animals, responsibility
Subject Focus	Language (Speaking and Listening), Science (Materials and matter)	Arts (Responding & Creating), PSPE (Identity)	PSPE (Identity), Science (Living Things)	PSPE (Interactions), Science (Living Things)
Learner Profile focus	inquirer, risk-taker	Communicators, Open-minded, balanced	risk taker, reflective	caring, thinker
Attitudes focus	curiosity, enthusiasm	appreciation, creativity, tolerance	independence, confidence	cooperation, respect
Approaches to Learning d*Note: Should be done in collaboration with K1, K2 and K3	Self-Management Skills: Gross Motor, Fine Motor, Spatial Awareness, Codes of behavior Social Skills: Respecting others, Cooperating, Resolving conflict, Accepting responsibility, Group decision making and Adopting variety of roles. Communication Skills: Listening, Speaking, Non verbal communication	Communication skills: Speaking, Listening, Reading (viewing and Presenting, non-verbal communication, Writing (mark-making)., Social skills: Respecting others, Adopting variety of roles, Cooperating Self-management skills: Gross motor skills, Fine motor skills., spatial awareness	<u>Social Skills</u> - Cooperating, accepting responsibility <u>Self - management skills</u> - Informed choices, Safety, Codes of behavior -	Thinking Skills: Acquisition of knowledge, Application, Social Skills: Accepting responsibilities, Cooperating, Research skills: Formulating questions, Observing, Planning, Collecting and recording data