

Unit of Inquiry K3	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships include families, friends, communities and cultures; rights and responsibilities; what it means to be human.	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives
Duration Covered	Year round Unit (8 Weeks)	Year round Unit (8 Weeks)	Year round Unit (8 Weeks)	Year round Unit (8 Weeks)
Central Idea	People learn about themselves and relationships through their experiences	Celebrations and traditions are expressions of shared beliefs and values.	Knowing that light comes from different sources and has different properties to help us to understand that is an essential resource.	Knowing about our family histories enables us to discover our cultural origins and develop historical awareness.
Lines of Inquiry	My likes and dislikes (Perspective) How we make and keep friends (Connection) How we form a classroom community (Function)	Why people celebrate (Form) Features of traditions and celebrations (Connection) Symbolic representations of celebrations and traditions (Perspective)	Different sources of Light (Form) What light can do and how we use it (Causation) Light /energy as a natural resource (Responsibility)	Our family history (Perspective) How family histories are different or alike over time. (Change) Ways we can find out about our history (connection)
Concepts	Perspective, Connection, Function	Form, Connection, Perspective	Form, Causation, Responsibility	Perspective, Change, Connection
Related concepts	Opinion, Relationships, Role, Systems	Beliefs, Values, Cultures, Belongings	Properties, Pattern	Tradition, History, Time
Subject Focus	PSPE, Language	Language, Arts	Science, Maths	Social Studies, PSPE
Learner Profile Focus	Principled, Caring	Open-minded, Communicator, Knowledgeable, Reflective, Risk-takers	Inquirers, Thinkers, Knowledgeable	Balanced, Open Minded, Thinkers
Attitudes Focus	Cooperation, Tolerance, Respect, Integrity	Appreciation, Creativity, Tolerance, Curiosity	Curiosity, Independence	Empathy, Curiosity, Respect
Approache	Social Skills:	Thinking Skills:	Thinking Skills:	Social Skills:

s to Learning	Developing social and emotional intelligence <u>Self-Management Skills:</u> State of mind Organizational skills	Creative thinking skills <u>Social Skills:</u> Developing positive interpersonal relationships and collaboration skills <u>Self-Management Skills:</u> State of Mind	Reflection/ metacognitive skills <u>Self-Management Skills:</u> Safety	Developing social-emotional intelligence <u>Communication Skills:</u> ICT skills Literacy skills
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