

Unit of Inquiry	Who We Are	How We Express Ourselves	Sharing the Planet	How the World Works
K2	An inquiry into the nature of the self; beliefs and values; <b>personal, physical, mental, social and spiritual health; human relationships include families, friends, communities and cultures; rights and responsibilities; what it means to be human.</b>	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</b>	<b>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things;</b> communities and the relationships within and between the; access to equal opportunities; peace and conflict and resolution.	An inquiry into the natural world and its laws; the <b>interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles;</b> the impact of scientific and technological advances on society and on the environment
Duration Covered	Year round Unit (8 Weeks)	Year round Unit (8 Weeks)	Year round Unit (8 Weeks)	Year round Unit (8 Weeks)
Central Idea	Awareness of our characteristics, abilities and interests informs our learning and development.	Through the arts people use different forms of expression to convey their uniqueness as human beings	People make choices that have an impact on living things.	Food sustains us and may go through a process of change.
Lines of Inquiry	Physical, social and emotional characteristics (Form)  Similarities and differences between ourselves and others (Perspective)  Personal abilities and interests (Reflection)	The diverse ways in which people express themselves(Function)  How everyone can express their uniqueness through the arts (Perspective)  The role of art in culture and society(Connection)	Characteristics and needs of living things (function)  The impact of our choices on environments and living things (causation)  Responsibilities towards living things (responsibility)	Properties and origins of food (Form)  How food changes (Change)  Food choices (Responsibility)
Concepts	Form, Perspective, Reflection	Function, Perspective , Connection	Function, Causation, Responsibility	Form, Change, Responsibility
Related Concepts	Identity, similarities and differences	Media, creativity, self expression	Change, Consequences, Impact	Properties, Structure, Transformation, Initiative
Subject Focus	PSPE, Language	Language, Arts	Science, Social studies	Science, Maths
Learner Profile Focus	Reflective, Caring, Communicators	Open minded, Thinkers, Inquirers	caring, knowledgeable, principled	Risk takers, Principled, Balanced
Attitudes Focus	Respect, Tolerance, Independence Integrity	Confidence, Creativity, Curiosity	Appreciation, Respect, Cooperation,	Commitment, Curiosity, Enthusiasm,

<b>Approaches to Learning</b>	<u>Social Skills:</u> Cooperating, Resolving Conflict, Group Decision Making, Accepting responsibility and respecting others  <u>Self-Management Skills:</u> Codes of Behaviour, Fine motor skills,	<u>Social Skills:</u> Group decision making, Adopting a variety of roles  <u>Communication Skills:</u> Listening, Speaking, reading, Non-verbal communication  <u>Self-Management Skills:</u> Gross-Fine motor skills, Spatial awareness	<u>Research Skills:</u> Observing, Collecting and Recording data, presenting research  <u>Thinking Skills:</u> Metacognition  <u>Social Skills:</u> Accepting responsibility, Resolving Conflict, Respecting Others  <u>Self-management skills:</u> Organization	<u>Thinking Skills:</u> Application, Analysis, Synthesis, Acquisition of knowledge, Evaluation.  <u>Research Skills:</u> Formulating questions, observing, planning, Organizing data  <u>Self-Management Skills:</u> Healthy Lifestyle, informed choices
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